Kennesaw State University MTRE 4400 – Directed Research – Mechatronics

Course Syllabus – Summer 2016 – 4 credits

I. Identifying information

Students: xxxxxxxxxxxx

Course: MTRE 4400 Directed Research – Mechatronics, 4 credits

Instructor: Kevin McFall, PhD.

II. Course Description

This directed research will explore the FESTO MPS 500 Conveyor System and work to develop laboratory exercises using it applicable to the Mechatronics Engineering program. This will involve learning programmable logic controller (PLC) ladder logic, pneumatic actuation systems, and sensor data acquisition.

III. Objective of the Course

The primary goal of the course is to configure the MPS 500 system to be fully operational. Once completed, a series of laboratory exercise using the system will be developed for use in courses such as MTRE 4100 Instruments and Controls. Finally, a written user manual will be created to ease future use of the system.

IV. Detailed Schedule

- Week 1: Research into the MPS 500 and how it is typically used in education
- Week 2: Familiarization with the various components and how they interact
- Week 3-4: Study into how to use ladder logic to program PLCs
- Week 5-7: Program MPS 500 to perform all of its functions
- Week 8: Write user manual for the MPS 500
- Week 9-10: Develop laboratory exercises for the MPS 500

V. Description of Expected Roles

The student is expected to work independently on this project, of course under direction of the instructor. Weekly meetings will be established to report progress and seek advice and guidance from the instructor on how to proceed. A total of 192 hours of time is expected on this project. The student is expected to follow all safety guidelines when interacting with the system as directed by the instructor and laboratory technicians.

VI. Basis for Evaluation

Primary deliverables for the project are a fully functional MPS 500 system (40%), compilation of an engineering logbook documenting the progress made and time spent (20%), written laboratory exercises using it (20%) and a comprehensive user manual for all components (20%). Grades will be assigned for each component according to the following rubric:

- A (90-100): Exceptional deliverable quality and/or completion of extended topics
- B (80-89): Satisfactory completion of deliverables
- C (70-79): Incomplete completion of deliverables
- D (60-69): Partial completion of deliverables
- F (0-59): Little or no completion of deliverables

University Policies

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic malicious removal, retention, or destruction of library malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

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A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

ADA Position Statement

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The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students 470-578-6443
- ADA Compliance Officer for Facilities 470-578-6224
- ADA Compliance Officer for Employees 470-578-6030

For more information, go to: http://www.kennesaw.edu/stu_dev/dsss.